School-Parent/Family Compact
K-8
Savannah Classical Academy
School Year 2026 - 2027

Revision Date: 08/17/2026

Students participating in the Title I, Part A program at Savannah Classical Academy and their families agree that this compact outlines how parents/families, school staff, and students will share responsibility for improving student academic achievement. It also describes how the school and families will build a partnership to support students in meeting the State's high academic standards.

JOINTLY DEVELOPED

The parents and staff of Savannah Classical Academy worked together to develop this School-Parent/Family Compact for achievement. Teachers suggested home learning strategies, parents provided input about the types of support they needed, and students shared what would help them learn. Feedback and input were gathered through the annual Family Engagement Survey, student surveys, and staff meetings.

To understand how working together can benefit your child, it is first important to understand the District's and school's goals for student academic achievement.

SAVANNAH-CHATHAM COUNTY PUBLIC SCHOOL SYSTEM GOALS:

Goal 1: *Early Literacy Readiness*
Outcome: *By 2031, 90% of students in grades K–2 will demonstrate strong foundational literacy skills (phonemic awareness, phonics, and fluency), as measured by Amira.*

Goal 2: *3rd Grade Reading on Grade Level*
Outcome: *By 2031, 95% of 3rd grade students will meet the Georgia Milestones Reading on Grade Level Benchmark.*

Goal 3: *ELA & Math Achievement*
Outcome: *By 2031, districtwide English Language Arts (ELA) and Math achievement will reach a 70.0 weighted Content Mastery score on Georgia Milestones.*

Goal 4: *Student Attendance*
Outcome: *By 2031, 90% of students in grades K–12 will be absent less than 10% of enrolled school*

days.
Goal 5: *Student Belonging & Engagement*
Outcome: *By 2031, 90% of students will demonstrate positive belonging and engagement, measured by a combined index of: (1) student survey responses and (2) the inverse of the weighted suspension rate.*

SAVANNAH CLASSICAL ACADEMY GOALS:

Goals for School Year 2026–2027
Goal 1: *For FY27, the percentage of students scoring proficient or higher on associated end of grade state assessments will exceed the local and state percentage.*

Goal 2: *The grade disparity of SCA students with course grade of 85 (or greater) in state assessed courses with an EOG score below level 3 will not exceed 5%.*

Goal 3: *60% of students in grade 3rd through 5th will have a 5% increase in writing and reading readiness for the next grade level.*

Goal 4: *The percent of students participating in more than one fine arts class, club, or extracurricular activity will increase 10% from FY26.*

COMMUNICATION ABOUT STUDENT LEARNING:

Savannah Classical Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Access to the online Parent Portal, progress reports, and report cards*
- *Parent-Teacher Conferences (The School-Parent/Family Compact will be discussed during conferences throughout the school year.)*
- *Take Home Folders (K-2)*
- *Emails to parents regarding their student's progress*
- *Text messaging may be provided to the extent practicable, in a format and language that parents can understand.*

ACTIVITIES TO BUILD PARTNERSHIPS:

Savannah Classical Academy offers ongoing events and programs to build partnerships with families. There are many ways for you to get involved and learn more about Savannah Classical Academy and our Title I program. Some opportunities to build partnerships include:

- *Parent-Teacher Conferences*
- *Kindergarten Camp*
- *Open House*
- *Parent Resource Center*
- *Volunteering and classroom observation*
- *Academic Nights*
- *Spartan Club Meetings (formerly PTSA)*

Feedback and input will be gathered from parents and families throughout the school year during meetings and events as well as through surveys. Please call 912-395-4040 to schedule an appointment

with your child's teacher(s). Visit SavannahClassicalAcademy.org for more Title I program information and school events.

SCHOOL/TEACHER RESPONSIBILITIES:
Savannah Classical Academy will:

- *Hold goal-setting conferences and share the goal-setting worksheet with students and parents during academic nights and conferences.*
- *Provide grade-level appropriate reading resources, including sight word lists, flashcards, passages, websites, and other materials to support reading development.*
- *Provide grade-level appropriate mathematics resources, including fluency activities, practice materials, websites, and other resources to support mathematical understanding and fluency.*
- *Provide students with high-quality instruction in narrative, informational, and research writing.*
- *Provide families with materials and relevant websites that can be used as study tools to reinforce math, writing, and reading skills at home.*

PARENT/FAMILY RESPONSIBILITIES:
We, as parents, will:

- *Review academic goals with my child and encourage regular reading at home.*
- *Support my child in completing reading activities and assignments and monitor his or her progress.*
- *Support my child in practicing mathematical skills and monitor progress throughout the school year.*
- *Use resources provided by the school to reinforce reading, writing, and math skills at home.*
- *Maintain communication with the school by checking my student's weekly folder or online Parent Portal, reading newsletters and school communications, and reviewing academic progress at home.*

STUDENT RESPONSIBILITIES:
I, the student, will:

- *Read regularly at home and practice reading skills as directed by my teacher.*
- *Practice math skills regularly and monitor my progress.*
- *Use resources provided by my teacher and school to strengthen my reading, writing, and math skills.*
- *Be an active participant in learning, listen and participate in class, and give my best effort with classwork and homework.*
- *Ask for help when I do not understand something or need additional support.*

As a sign of your commitment to working together to help your child succeed, please sign the SIGNATURE PAGE provided with this compact and return it to your child's teacher. We appreciate your support!