School-Parent/Family Compact
High School (9-12)
Savannah Classical Academy
School Year 2026 - 2027

Revision Date: 08/17/2026

Students participating in the Title I, Part A program at Savannah Classical Academy and their families agree that this compact outlines how parents/families, school staff, and students will share responsibility for improving student academic achievement. It also describes how the school and families will build a partnership to support students in meeting the State's high academic standards.

JOINTLY DEVELOPED

The parents and staff of Savannah Classical Academy worked together to develop this School-Parent/Family Compact for achievement. Teachers suggested home learning strategies, parents provided input about the types of support they needed, and students shared what would help them learn. Feedback and input were gathered through the annual Family Engagement Survey, student surveys, and staff meetings.

To understand how working together can benefit your child, it is first important to understand the District's and school's goals for student academic achievement.

SAVANNAH-CHATHAM COUNTY PUBLIC SCHOOL SYSTEM GOALS:

Goal 3: *ELA & Math Achievement*
Outcome: *By 2031, districtwide English Language Arts (ELA) and Math achievement will reach a 70.0 weighted Content Mastery score on Georgia Milestones.*

Goal 4: *Student Attendance*
Outcome: *By 2031, 90% of students in grades K–12 will be absent less than 10% of enrolled school days.*

Goal 5: *Student Belonging & Engagement*
Outcome: *By 2031, 90% of students will demonstrate positive belonging and engagement, measured by a combined index of: (1) student survey responses and (2) the inverse of the weighted suspension rate.*

Goal 6: *Future-Ready Milestone Experiences*
Outcome: *By 2031, 90% of graduates will complete at least one future-ready milestone experience (e.g., work-based learning, dual enrollment, apprenticeships, or signature experiences).*

SAVANNAH CLASSICAL ACADEMY GOALS:

Goals for School Year 2026–2027
For FY27, the percentage of students scoring proficient or higher on associated end of grade state assessments will exceed the local and state percentage.

The grade disparity of SCA students with course grade of 85 (or greater) in state assessed courses with an EOG score below level 3 will not exceed 5%.

The percent of students participating in more than one fine arts class, club, or extracurricular activity will increase 10% from FY26.

COMMUNICATION ABOUT STUDENT LEARNING:

Savannah Classical Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Access to the online Parent Portal, progress reports, and report cards*
- *Parent-Teacher Conferences (The School-Parent/Family Compact will be discussed during conferences throughout the school year.)*
- *Emails to parents regarding their student's progress*
- *Text messaging may be provided to the extent practicable, in a format and language parents can understand.*

ACTIVITIES TO BUILD PARTNERSHIPS:

Savannah Classical Academy offers ongoing events and programs to build partnerships with families. There are many ways for you to get involved and learn more about Savannah Classical Academy and our Title I program. Some opportunities to build partnerships include:

- *Parent-Teacher Conferences*
- *Open House*
- *Parent Resource Center*
- *Volunteering and classroom observation*
- *Academic Nights*
- *Spartan Club Meetings (formerly PTSA)*

Feedback and input will be gathered from parents and families throughout the school year during meetings and events as well as through surveys. Please call 912-395-4040 to schedule an appointment with your child's teacher(s). Visit SavannahClassicalAcademy.org for more Title I program information and school events.

To help your student meet the district and school goals, the school, families, and students will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:
Savannah Classical Academy will:

- *Provide students and families with resources and strategies to support academic growth in math, ELA, and other core content areas.*
- *Provide high-quality curriculum and instruction in a supportive and effective learning environment.*
- *Provide instruction and assessments that allow students to connect math, writing, social studies, and science lessons to real-world applications.*
- *Schedule parent conferences to discuss issues with student attendance.*

PARENT/FAMILY RESPONSIBILITIES:
We, as parents, will:

- *Review my child's academic goals and progress regularly and encourage consistent reading and independent study.*
- *Support my child in completing assignments, practicing academic skills, and preparing for assessments.*
- *Monitor my child's grades, attendance, and progress through the online Parent Portal.*
- *Communicate regularly with teachers and school staff regarding my child's academic progress and needs.*
- *Encourage my child to take responsibility for learning, attendance, and academic success.*

STUDENT RESPONSIBILITIES:
I, the student, will:

- *Use available resources provided by teachers to practice math and vocabulary skills as well as social studies content in preparation for local and state assessments.*
- *Study and practice math, vocabulary, and writing skills daily as well as justify my answers in writing in all of my courses.*
- *Attend school and classes regularly and arrive on time.*
- *Monitor my academic progress and work toward earning passing grades and the credits needed to remain on track for graduation.*

As a sign of your commitment to working together to help your child succeed, please sign the SIGNATURE PAGE provided with this compact and return it to your child's teacher. We appreciate your support!