Family – School Action Plan

2024-2025

for

Savannah Classical Academy-K-8

Savannah-Chatham County Public Schools

Barry Lollis-CEO

Katherine Reid-Chief Academic Officer

Roshanda Lingenfelter-Dean of Upper School

Holly Kidder-Lower School Dean

Lisa Johnson-School Counselor

Velencia L Brooks-FCRS

Title I
a Division of Savannah-Chatham County Public Schools

SIGNATURES:

Principal's Signature_____ Date _____

Program Manager's Signature_____ Date _____

Title 1 Director' Signature_____ _____ Date _____
(Title 1 Schools only)

Family –School Action Committee Members

(Minimum Seven Members: Only one administrator and two staff members can be on the committee the balance must be family and community members.)

Name	Position/Role	Signature
1.Barry Lollis	CEO	
2. Velencia Brooks	FCRS	
3. Lisa Johnson	School Counselor	
4 Jae Harrison	Parent	
5. Debora Griffin	Parent	
6. Margaret Smith	Parent	
7. Natasha McGinnis	Parent	
8. Kristen Tillman	Parent	

SIP Goal: To increase student achievement (80% of students will make measurable progress in regards to writing from beginning of year assessment to end of year assessment.)

Supporting Objectives Related to Family Engagement: (minimum of three)

1. Provide opportunities for families and community to learn how to provide support for students' academic success

2. The FCRS will assist in parent engagement, organize parent engagement activities, support family needs and enhance families with support and services.

3. School Administration will provide a workshop for parents based on survey results.

Results: (How will you know when your school reaches this goal? What does success look like?)

Title I Capacity and National PTA Standard	Activities, Practices, Polices	Persons Responsible, Including FCRS	Timeline	Resources (what do you need and who can supply?)	Evaluation (How will you determine if the activity achieved its desired results?)
PTA Standard 1: Welcoming all families into the school community: Families are active participants in the life of the school, and feel welcomed , valued and connected to each other to school staff, and to what students are learning and doing in class **Title I capacities 4, 5, and 6**	Open House	Administration, Parents, FCRS and Teachers	July 2024	Tables, Chairs, Signs, Student Schedules, Medication Form, Lunch Forms, lunch application forms, PowerSchool parent access	Families will be given opportunity to view Parent Resource Room and encouraged to register in Garden App for volunteering.
PTA Standard 1: Welcoming all families into the school community: Families are active participants in the life of the school, and feel welcomed , valued and connected to each other to school staff, and to what students are learning and doing in class **Title I capacities 4, 5, and 6**	Kindergarten Orientation	Administration, FCRS, Teachers, Community members	July 2024	Tables, Chairs, Signs, School forms, transportation forms, lunch forms and applications and PowerSchool Parent Access	Families will be given opportunity to view Parent Resource Room and encouraged to register in Garden App for volunteering

PTA Standard 6: Collaborating with community, families and school staff collaborate with community members to contact students, families and staff to expand learning opportunities, community services and civic participation PTA Standard 1: Welcoming all families into the school community: Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to the school staff and to what students are learning and doing in class. **Title I capacities 1,2, 5 and 6**	Curriculum Nights	Teachers, Administration, Parents, Community Members, FCRS	August 2024 and January 2025	Tables, Chairs, Student Schedules, Student Lexile Information (IREADY and MAP) Power School Access and Registering for Operation Beacon Volunteer Program.	Families will be given opportunity to complete Title I feedback forms
PTA Standard 6: Collaborating with community, families and school staff collaborate with community members to contact students, families and staff to expand learning opportunities, community services and civic participation ***PTA Standard 1: Welcoming all families into the school community***: Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to the school staff and to what students are learning and doing in class. **Title Capacities 1,2,5 & 6**	International Night	Teachers, Administration, Parents, Community Members, FCRS	January 2025	Tables, Chairs, Props, Food, Artifacts from various countries, handouts and brochures	Families will be given the opportunity to complete Title I feedback forms

PTA Standard 1: Welcoming All Families into the School Community: families are active participants in the life of the school and feel welcomed, valued and connected to each other to school staff and to what students are learning and doing in class. ***PTA Standard 6: Collaborating with Community:*** families and school staff collaborate with community members to connect learning opportunities, community services and civic participation. **Title I Capacities: 5 & 6**	Title I Community Partner presents: Parent Workshop	Administration, Parents, FCRS, teachers and Community partner	November 2023, March 2025	Tables, Chairs, Props, Handouts, brochures, visual aids, A/V capabilities	Families will be given the opportunity to complete the School Climate Survey and Title I feedback forms.
PTA Standard 1: Welcoming All Families in the School Community: Families are active participants in the life of the school and feel welcomed, valued and connected to each other, to school staff and to what students are learning and doing in class. ***PTA Standard 4: Speaking up for Every Child:*** Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success. **Title I capacities 4, 5, & 6**	Parent Resource Center Open House	Parents, FCRS	May 2025	Parent Resource Center Materials, samples, signs, policies and other pertinent information	Families will be given the opportunity to complete Title I feedback forms
PTA Standard 3: Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively **Title I Capacities 1, 2, & 6**	Title I Parent Workshop, Attendance, GMAS Tips, Grade Level Transitions, PowerSchool/ Parent Access	Administration, parents, FCRS and teachers	March 2025	Tables, Chairs, Projector, Power Point Presentation, handouts, testing calendars, visitor guidelines during testing window	Families will be given the opportunity to complete the School Climate Survey and Title I feedback forms.

PTA Standard 5: Sharing Power: Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices and programs. **Title I Capacities 5 & 6**	Family engagement Feedback, Survey and Budget	Administration, parents FCRS, teachers and community members	April 2025	Electronic copies and paper copies to go home	Families will be given the opportunity to complete the Title I feedback form.
PTA Standard 1: Welcoming All Families into the School Community Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class. Title I Capacities 1, 2, 4, 6	Title I Family Forum	Administration, Parents, FCRS, Community Members	April 2025	Tables, Chairs, Projector, Paper Copies, Sign IN Sheets, Feedback Forms,	Parents will be given the opportunity to complete feedback forms and rotate café style to address topics of discussion