

### *What is a Family-School Compact?*

Savannah Classical Academy students participating in the Title I program and their families, agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact describes how the school and families will build and develop a partnership that will help children achieve..

### *Jointly Developed*

The parents and staff of Savannah Classical Academy partnered together to develop this school parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and student told us what would help them learn. Feedback and input were gathered from The annual Family Engagement Surveys, student surveys, and staff meetings

### *Did you Know?*

SCA will conduct an evaluation of the content and effectiveness of the parent and family engagement plan and the family engagement activities to improve the academic quality of the Title I schools through an annual online parent survey.

The survey will occur each school year and parents will be notified of the survey through the school's website, flyers, call outs, text messages and/or email.

The link to the survey will be posted on the school website to parents to complete. Parents who do not have access to technology may request a paper copy of the survey or may access a computer at the school to complete the survey.



Revised 04/20/2021

### **Ways to Build Partnerships:**

There are many ways for you to get involved and learn more about Savannah Classical Academy and our Title I program:

- \*Parent-Teacher Conferences
- \*Kindergarten Orientation
- \*Open House
- \*Parent Resource Center
- \*Volunteering/Observing
- \*Academic Nights
- \*Spartan Club Meetings(Formerly PTSA)

***Feedback and input will be gathered from parents and families throughout the school year during meetings and events as well as through surveys***

Please call 912-395-4040 to schedule an appointment with your child's teachers. Visit SavannahClassicalAcademy.org for Title I programming information and school events.

### ***Communication About Student Learning***

**Savannah Classical Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:**

- \*Class newsletters to parents
- \*PowerSchool Parent Portal/Progress Reports/Report Cards
- \*Teacher Websites
- \*Parent-Teacher Conferences(Compacts will be discussed during conferences throughout the school year)
- \*Take Home Folders
- \*Emails to parents on student's progress
- \*Text Messaging
- \*May be provided, to the extent practicable, in a format and language parents can understand".

## **Savannah Classical Academy Family-School Compact Elementary K-5 2021-2022**

### ***Savannah Classical Academy's Mission***

To provide every child with a classical education and academically rigorous education while instilling a commitment to civic virtue and moral character.

### **Be Virtuous!**

The SCA Core Virtues are:

- Compassion
- Perseverance
- Integrity
- Responsibility
- Respect
- Temperance
- Courage
- Diligence

**Savannah Chatham County Public School System's Mission: To ignite a passion for learning and teaching at high levels**

**Savannah Chatham County Public School System Vision: From school to the world: All students prepared for productive futures.**

## **SCA Goals**

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*As mandated by the School's Charter Savannah Classical students will surpass SCCPSS achievement levels*

*All students in grades K-8 will meet or exceed benchmark assessment growth targets.*

*The majority of SCA staff will attend at least one Parent Organization (Spartan Club) meeting per semester.*

### **SCA School Improvement Plan Goals**

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*For FY 21 the Percentage of students scoring proficient or higher on associated EOGs will increase 3%*

*The grade disparity percentage of SCA students with course grade of 85 (or greater) in state assessed course with an EOG score below level 3 will decrease by 25%.*

*100% of students will increase writing skills with a 10% increase off next level reading readiness in all assessed grades*

### **District Goals:**

*GOAL 1: To Ensure all Students are College and Career Ready.*

*GOAL 2: To Provide a Supportive Learning Environment that is Conducive to Teaching and Learning.*

*GOAL 3: To Maximize Family and Community Engagement that Contributes to the Advancement of Student Success.*

*GOAL 4: To Build Professional Capacity in Order to Achieve a Premier Student-Focused Workforce*

## **School/Teacher Responsibilities**

### **Savannah Classical will:**

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- Hold Lexile goal setting conferences and share the goal setting worksheet with students and parents during academic nights and report card nights.
- Provide home site word list, flashcards, passages at the student's Lexile levels, websites, and other materials to support reading appropriate to the grade level.
- Provide mathematics flashcards, fluency activities and drills, websites and other grade level appropriate resources to promote mathematical fluency.
- Provide students with high quality instruction in narrative, informational, and research writing.
- Provide families with materials and relevant websites that can be used as study tools to reinforce math, writing, and reading skills.

### **Parent Responsibilities**

#### **We as Parents will:**

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- Review Lexile goals with my child and ensure my child reads three times per week in his/her Lexile band.
- Practice the reading activities with my child weekly and monitor progress and celebrate progress.
- Practice the mathematical fluency activities with my child weekly, monitor progress and celebrate progress.
- Use the mathematical fluency skill list to assist my child in mastering all grade levels fluency skills by the end of the year.
- Maintain communication with the school by checking my student's weekly folder, reading newsletters and papers, and reviewing math, writing, reading and science skills at home.

### **Student Responsibilities**

#### **I, as a student will:**

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- Know my Lexile level and goal and read books in my Lexile band three times per week.
- Practice my reading weekly and monitor progress
- Practice my mathematical fluency weekly and monitor progress
- Use mathematical fluency skill list to be sure I master all my skills by the end of the year
- Be an active participant in learning, listen and participate in class, exert my best effort with classwork/homework, and use the resources provided by the school in order to strengthen my math, writing, and reading skills.