



SAVANNAH CLASSICAL ACADEMY
Annual Title 1 Meeting

September 17, 2020 – 5:00pm

Agenda

- ▶ Every Student Succeeds Act (ESSA)
- ▶ Title 1 Program
- ▶ School Improvement Plan
- ▶ Parent-Family Engagement
- ▶ Questions

Every Student Succeeds Act (ESSA)

- ▶ The Department of Education's Every Student Succeeds Act (ESSA) aims to:
 - ▶ Provide state standards for all students that are aligned to the demands of postsecondary education and the workforce;
 - ▶ Provide Statewide assessments that are aligned to statewide standards;
 - ▶ Ensure that statewide accountability systems expect more progress for all groups of students, especially for those that are underperforming;
 - ▶ Provide public reporting on the academic outcomes and opportunities to improve learning for all groups of students;
 - ▶ Improve the quality and effectiveness of teachers and school leaders to increase student academic achievement; and
 - ▶ Continue providing equitable federal funding to economically disadvantaged students.

What is a Title 1 School?

- ▶ Title 1, Part A (more commonly referred to as simply Title 1) of ESSA affords certain schools additional funding.
- ▶ Any school that serves an economically disadvantaged population, with at least 40% of students qualifying for free/reduced lunch, is eligible to receive Title 1 funds.
- ▶ Title I is the largest federal assistance program for our nation's schools.
- ▶ The goal of Title I is to support and enhance efforts to improve teaching and learning for students, especially those who are low achieving or most at-risk falling behind.
- ▶ Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

What is a Title 1 School?

- ▶ Title I schools receive federal funding to supplement the school's existing programs and serve all students in order to increase academic achievement and provide additional assistance to any students who are struggling academically.
- ▶ In receiving Title 1 funding, schools must develop a comprehensive School Improvement Plan (SIP) and annually review the effectiveness of the plan through the collection and analysis of student achievement data.
- ▶ Additionally, all Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

Title 1 Funding

- ▶ SCA qualifies for Title 1 funding in Kindergarten through 8th grades; a schoolwide program.
- ▶ As outlined in ESSA, SCA can utilize Title 1 funding for:
 - ▶ Purchasing supplemental programs, materials, and supplies
 - ▶ Conducting parental involvement and engagement meetings, trainings, activities
 - ▶ Recruiting, hiring, and retaining highly qualified teachers and other support staff
 - ▶ Providing professional development to faculty and staff

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Title 1 Funding

- ▶ Any Local Educational Agency (School District) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- ▶ Of that 1%, 10% may be reserved by the school district for system-wide initiatives related to family engagement but the remaining 90% must be disbursed among each of the Title I schools within the district. Therefore, each Title I school receives its portion of the 90% disbursement to implement their own school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- ▶ You, as parents of a student attending a Title I school, have the right to be involved in how this money is spent.

School Improvement Plan (SIP)

- ▶ The development of SCA's School Improvement Plan (SIP) includes:
 - ▶ Stakeholder Planning Team
 - ▶ Comprehensive Needs Assessment
 - ▶ Ongoing Evaluation
- ▶ You, as parents of a student attending a Title I school, have the right to be involved in the development of this plan.

School Improvement Plan (SIP)

- ▶ SCA's School Improvement Plan (SIP) includes:
 - ▶ Summary of Student Achievement Data
 - ▶ Goals and Strategies to Address Academic Needs of Students
 - ▶ Researched Based Strategies
 - ▶ Student Assessments and Proficiency Levels
 - ▶ Professional Development Needs
 - ▶ Coordination and Integration of Federal Funds and Programs
 - ▶ Other School Programs Including Migrant, Pre-school, School Choice, and Supplemental Educational Services as Applicable
 - ▶ Family Engagement Strategies, including the Parent and Family Engagement Policy
- ▶ You, as parents of a student attending a Title I school, have the right to be involved in the development of this plan.

Curriculum

- ▶ Georgia's Standards of Excellence (GSE) form the framework of the SCA curriculum.
- ▶ GSE identify what your child needs to know and be able to do in all content areas.
- ▶ More Information:
<https://www.georgiastandards.org/Georgia-Standards>
- ▶ All courses use teacher developed instructional materials aimed to assess students' level of standard mastery. To support their instruction, K-8 teachers also use the following vendor developed resources:
 - ▶ Math and ELA - Georgia Ready
 - ▶ Science - State Developed
 - ▶ Social Studies - Gallopade

Assessment

Assessment	Grade Level	Details	Administration Timeframe	Proficiency
Georgia Kindergarten Inventory of Developing Skills (GKIDS)	Kindergarten	Readiness Check Mid-Point Data End of Year Data	Fall Winter Spring	Not Yet Demonstrated Emerging Developing Demonstrating the Standard Exceeding the Standard Area of Concern Developing Consistently Demonstrating
Reading & Math Readiness NWEA-MAP	Kindergarten - 8 th Grade	Mid-Year End of Year	Winter Spring	Basic Proficient Advanced Low Growth High Growth
Georgia Milestones End of Grade (EOG)	3 rd - 8 th Grade	Language Arts Math Science - 8 th Grade Only Social Studies - 5 th and 8 th Grade Only	Spring	Beginning Learners Developing Learners Proficient Learners Distinguished Learners

Title 1 Programs Can Help

- ▶ Children do better in school and feel better about themselves.
- ▶ Teachers understand the needs and concerns of students and parents.
- ▶ Parents understand their child and be more involved in the child's education.

Family Engagement Input

- ▶ District Family Engagement Policy
- ▶ School Family Engagement Policy
- ▶ School-Parent Compacts
- ▶ Budget
- ▶ Volunteer Opportunities
- ▶ Training School Staff
- ▶ Family Decision Making Opportunities

Family Engagement Input

- ▶ How can families become involved at the school?
- ▶ Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- ▶ The school must respond to any such suggestions from parents as soon as practicably possible.

Family Engagement Funds

- ▶ SCCPSS reserves 1% from the total amount of the Title I, Part A funds it receives in FY21 to carry out family engagement requirements.
- ▶ Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum, distributed in the spring, on how to spend these funds.

Family Engagement Funds

- ▶ Through collaboration with parents/families it was decided that for the 2020-2021 school year the following items would be funded:
 - ▶ Parent Resources
 - ▶ Instructional Supplies
 - ▶ Technology
 - ▶ ?

Contact

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