

# Family – School Action Plan 2019-2020

for

Savannah Classical Academy-K-8

Savannah-Chatham County Public Schools

Barry Lollis-Director

Sonia Henderson-Dean Lower School

Dexter Thomas-Dean Upper School

Velencia L Brooks-FCRS



**SIGNATURES:**

Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

Program Manager's Signature \_\_\_\_\_ Date \_\_\_\_\_

Title 1 Director's Signature \_\_\_\_\_ Date \_\_\_\_\_

(Title 1 Schools only)

**Family –School Action Committee Members****(Minimum Seven Members: Only one administrator and two staff members can be on the committee the balance must be family and community members.)**

Name	Position/Role	Signature
1. Barry Lollis	Director	
2. Sonia Henderson	Dean Lower School	
3. Dexter Thomas	Dean Upper School	
4. Velencia Brooks	FCRS	
5. DJ Horton	Community Partner/Jewish Educational Alliance Camp Director	
6. Ariane Wallace	Parent/Community Partner Salvation Army-United Way	
7.		
8.		
9.		
10.		

**SIP Goal : To increase student achievement (100% of students will make measurable progress in regards to writing from beginning of year assessment to end of year assessment.)**

**Supporting Objectives Related to Family Engagement: (minimum of three)**

- 1. Provide opportunities for families and community to learn how to provide support for students’ academic success**
- 2. The FCRS will assist in parent engagement, organize parent engagement activities, support family needs and enhance families with support and services.**
- 3. . School Administration will provide a workshop for parent based on survey results.**

**Results: (How will you know when your school reaches this goal? What does success look like?)**

<b>Title I Capacity and National PTA Standard</b>	<b>Activities, Practices, Polices</b>	<b>Persons Responsible, Including FCRS</b>	<b>Timeline</b>	<b>Resources (what do you need and who can supply?)</b>	<b>Evaluation (How will you determine if the activity achieved its desired results?)</b>
<p><b><i>PTA Standard 1: Welcoming all families into the school community:</i></b>            Families are active participants in the life of the school, and feel welcomed , valued and connected to each other to school staff, and to what students are learning and doing in class  <b>Title I capacities 4, 5, and 6</b></p>	Open House	Administration, Parents, FCRS and Teachers	July 2019	Tables, Chairs, Signs, Student Schedules, Medication Form, Lunch Forms, lunch application forms, PowerSchool parent access	Families will be given opportunity to view Parent Resource Room and encouraged to register in Garden App for volunteering.
<p><b><i>PTA Standard 1: Welcoming all families into the school community:</i></b>            Families are active participants in the life of the school, and feel welcomed , valued and connected to each other to school staff, and to what students are learning and doing in class  <b>Title I capacities 4, 5, and 6</b></p>	Kindergarten Orientation	Administration, FCRS, Teachers, Community members	July 2019	Tables, Chairs, Signs, School forms, transportation forms, lunch forms and applications and PowerSchool Parent Access	Families will be given opportunity to view Parent Resource Room and encouraged to register in Garden App for volunteering

<p><b><i>PTA Standard 6: Collaborating with community</i></b>, families and school staff collaborate with community members to contact students, families and staff to expand learning opportunities, community services and civic participation</p> <p><b>Title I capacities 1,2, 5 and 6</b></p>	Academic Night	Teachers, Administration, Parents, Community members, FCRS	September 2019	Tables, Chairs, Student Schedules, Student Lexile Information (IREADY and MAP) Power School access and Registering for BEACON APP Garden	Families will be given opportunity to complete Title I feedback forms
<p><b><i>PTA Standard 6: Collaborating with community</i></b>, families and school staff collaborate with community members to contact students, families and staff to expand learning opportunities, community services and civic participation</p> <p><b><i>PTA Standard 1: Welcoming all families into the school community:</i></b> Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to the school staff and to what students are learning and doing in class.</p> <p><b>Title Capacities 1,2,5 &amp; 6</b></p>	International Night	Teachers, Administration, Parents, Community Members, FCRS	January 2020	Tables, Chairs, Props, Food, Artifacts from various countries, handouts and brochures	Families will be given the opportunity to complete Title I feedback forms

<p><b>PTA Standard 1: Welcoming All Families into the School Community:</b> families are active participants in the life of the school and feel welcomed, valued and connected to each other to school staff and to what students are learning and doing in class.</p> <p><b>PTA Standard 6: Collaborating with Community:</b> families and school staff collaborate with community members to connect learning opportunities, community services and civic participation.</p> <p><b>Title I Capacities: 5 &amp; 6</b></p>	<p>Title I Community Partner presents: Parent Workshop “Stress Management”</p>	<p>Administration, Parents, FCRS, teachers and Community partner</p>	<p>October or November 2019</p>	<p>Tables, Chairs, Props, Handouts, brochures, visual aids, A/V capabilities</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title I feedback forms.</p>
<p><b>PTA Standard 1: Welcoming All Families in the School Community:</b> Families are active participants in the life of the school and feel welcomed, valued and connected to each other, to school staff and to what students are learning and doing in class.</p> <p><b>PTA Standard 4: Speaking up for Every Child:</b> Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.</p> <p><b>Title I capacities 4, 5, &amp; 6</b></p>	<p>Parent Resource Center Open House</p>	<p>Parents, FCRS</p>	<p>November and December 2019</p>	<p>Parent Resource Center Materials, samples, signs, policies and other pertinent information</p>	<p>Families will be given the opportunity to complete Title I feedback forms</p>
<p><b>PTA Standard 3: Supporting Student Success:</b> Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively</p> <p><b>Title I Capacities 1, 2, &amp; 6</b></p>	<p>GMAS Tips Night</p>	<p>Administration, parents, FCRS and teachers</p>	<p>March 2020</p>	<p>Tables, Chairs, Projector, Power Point Presentation, handouts, testing calendars, visitor guidelines during testing window</p>	<p>Families will be given the opportunity to complete the School Climate Survey and Title I feedback forms.</p>

<p><b><i>PTA Standard 5: Sharing Power:</i></b>  Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices and programs.  <b>Title I Capacities 5 &amp; 6</b></p>	<p>Family engagement  Feedback,  Survey and  Budget</p>	<p>Administration,  parents FCRS,  teachers and  community  members</p>	<p>April 2020</p>	<p>Electronic copies and  paper copies to go  home</p>	<p>Families will be given  the opportunity to  complete the Title I  feedback form.</p>

**Goal : For FY 20 The percentage of students in ELA and Math scoring proficient or higher on associated EOCs will increase by 3%.**

**Supporting Objectives Related to Family Engagement: (minimum of three)**

- 1. Provide opportunities for families and community to learn how to provide support for students’ academic success**
- 2. Parents and community will be invited to participate in EOC information nights.**
- 3.**

**Results: (How will you know when your school reaches this goal? What does success look like?)**

<b>Title I Capacity and National PTA Standard</b>	<b>Activities, Practices, Polices</b>	<b>Persons Responsible, Including FCRS</b>	<b>Timeline</b>	<b>Resources (what do you need and who can supply?)</b>	<b>Evaluation (How will you determine if the activity achieved its desired results?)</b>



