



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Locally-Approved Charter School Board Governance Annual Training Report

Savannah Classical Academy

2020-2021

Charter School Name

School Fiscal Year Reporting

Governing Board Chair Signature

Board Member Name	Total Number of year(s) of Service	Topics Covered in Training	# of Hours	Training Provider(s)
Falen Cox ¹	5		0	
Elizabeth Berenguer	2	Whole-Board Training; Comprehensive Strategic Planning	7	Mark Wilson, PhD
Jennifer Davenport ²	1	Whole-Board Training; Comprehensive Strategic Planning	7	Mark Wilson, PhD
Ryan Dew	4	Whole-Board Training; Comprehensive Strategic Planning	7	Mark Wilson, PhD
Scott McGhie	4	Whole-Board Training; Comprehensive Strategic Planning	7	Mark Wilson, PhD
Terri O'Neil	5	Whole-Board Training; Comprehensive Strategic Planning	7	Mark Wilson, PhD
Coren Ross	4	Whole-Board Training; Comprehensive Strategic Planning	7	Mark Wilson, PhD
Paul Sidney	4	Whole-Board Training; Comprehensive Strategic Planning	7	Mark Wilson, PhD

¹ Board member has ended service.

² New board member will attend GaDoe Financial Governance Training during the first full fiscal year (2021-2022) of her term.

NOTE: NEW Charter school governing board members (including past governing board members with a break in service of greater than one year) and the entire governing board of newly-approved charter schools must participate in a minimum of fifteen (15) hours of training within their first year of service as governing board members, including THREE (3) HOURS OF FINANCIAL GOVERNANCE TRAINING PROVIDED BY GADOE'S FINANCE AND BUSINESS OPERATIONS OFFICE.

Submit Electronic Form with your 2021 Annual Report Form

O.C.G.A. 20-2-2072 – Training for Governing Board Members

The members of the governing board of the nonprofit organization of each charter school shall participate in initial training for boards of newly approved charter schools and annual training thereafter, conducted or approved by the state board. The training shall include, but not be limited to, best practices on school governance, the constitutional and statutory requirements relating to public records and meetings, and the requirements of applicable statutes and rules and regulations. The training shall also include two to three hours annually regarding sound fiscal management and monitoring the implementation of the budget in accordance with state laws and regulations

Annually is defined as one fiscal year, July 1 through June 30.

Charter School Name	Link to Charter School website	Principal, CEO, Executive Director Name and Title
Savannah Classical Academy Charter School	https://savannahclassicalacademy.org/	Barry K. Lollis- CEO

Direct Phone Number	Email address	Name of your Governing Board Chair
912-395-4042	b.lollis@scasav.org	Scott McGhie

Governing Board Chair Email address	Name of the person completing the Annual Report	Title
s.mcghie@scasav.org	Barry K. Lollis	CEO

Email address2	Please enter your charter school's mission statement
b.lollis@scasav.org	The Mission of Savannah Classical Academy is to provide every child with a classical and academically rigorous education while instilling a commitment to civic virtue and moral character.

What grades were you serving during the 2020-2021 school year?	What was your total enrollment for 2020-2021?	Did you conduct a lottery for the 2020-2021 school year?
K-12	409	Yes

Did you conduct a weighted lottery to fill any open seats?	Number of lottery participants	Number of open seats
No	1041	0

Number of students on the wait list	Do you use the services of an Education Service Provider (ESP) or Charter Management Organization (CMO) e.g., Charter Schools USA, Edgenuity, K12?	If yes, please provide the name of the service providers and what services they provide.
542	No	

What instructional programs or course offerings have had the greatest impact for students during the 2020-2021 school year (implemented or continued)?

On campus instruction. SCA remained open all last school year.

Teacher's digital learning plans and classrooms were advanced and now are a more developed resource for students and parents to use for classroom support. Parents and students have greater access to course materials.

What instructional best practices has your charter school implemented or continued for the 2020-2021 school year(e.g., data driven instruction, differentiated instruction, online or virtual courses)?

On campus instruction all year.
Use of progress monitoring resources to guide instruction and help advance and provide support for students.
Longer school day to provide more time for instruction and enrichment.

What instructional or programming adjustments did you have to make during the 2020-2021 school year in response to the ongoing COVID pandemic?

Offered virtual and on campus instruction option for families until November 1st. After November 1st only on campus instruction was offered.

Transportation was no longer provided to SCA's families by the LEA.

SCA offered fuel cards to families to help with transportation.

SCA opened our own USDA Approved School Nutrition Program (SNP) All students were able to participate in the SNP at no cost to families.

We operated as a closed campus and restricted non-essential visitors.

Our school House System events were cancelled.

Extracurricular events were cancelled.

Parent and other meetings were held virtually.

Community resources were offered to students and parents that were having distress due to the pandemic.

Identify your strategies or practices for supporting teacher development and effectiveness.

Teachers of the same grade (K-5) have common planning.

Teachers new to SCA are partnered with an existing SCA teacher for peer support.

Professional development was provided onsite and ongoing virtually to teachers via a selected vendor for developing lesson plans, learning targets, effective researched based instructional strategies.

RESA provided classroom management training to selected teachers.

College Board provided AP course training to selected teachers.

School administration provided feedback and guidance on lessons, classroom observations, assessments.

SCA's Strategic plan was revisited and redeveloped by the Governing Board and CEO to provide direction and goals.

School improvement plan was developed including instructional staff for clarity and ownership.

What operational models have you implemented for the 2020-2021 school year (e.g., block schedule, extended day, summer school)? Did you have to make any adjustments due to COVID?

Offered virtual and on campus instruction option for families until November 1st. After November 1st only on campus instruction was offered.

Continued our extended school day hours.

SCA increased use of online classroom software: Google Classroom (GC).

Students were taught simultaneously on campus and virtually in all classrooms during the time we were offering the virtual option.

SCA became a 1 to 1 Chromebook/laptop school.

All teachers were required to keep GC current to assist parents and students.

The school calendar was modified to allow for student independent learning days to provide strategic breaks as suggested by the Centers for Disease Control and Prevention(CDC).

Organized a vaccination drive and administration of COVID-19 vaccination on campus.

SCA is a K-12 program.

High School was taught on a block schedule.

Middle School was reduced from an eight period day to a seven period day.

Elementary was on a seven period day with rotating electives across the year.

No Cost to families summer school for academic support and enrichment was held for the longest summer session we have ever scheduled. The summer session enrolled about 30% of our total number of students.

Maintain separation of students in ridged cohorts in courses, meal time, and recess.

Operated a closed campus for non-essential visitors.

Parent and other meetings were held virtually.

Implemented various processes, procedures, and facility upgrades to mitigate the spread of COVID-19.

What formative assessments did your system utilize to identify and support instruction for the 2020-2021 school year?

NWEA - MAP for K-8
Vendor Developed Assessments - Georgia Ready for Math and ELA for K-8, Write-Score writing assessment for K-8, Gallopade Social Studies for K-8, USA TestPrep for selected high school and Elementary courses, Elevate Science for grades 3-8.

How has your school addressed the unfinished/interrupted learning for your students? How was your flexibility beneficial for addressing unfinished/interrupted learning for your students? Please ...

After summer session, SCA was the only public school in the LEA to provide an opportunity for students to retest on GMAS and MAP in the summer.

SCA used our extra time during our extended school year for "Spartan Hour". During this time students were provided support or enrichment opportunities based on individual needs.

The flexibility of our charter allowed us to make efficient operational and instructional changes to help us provide the best program options to our students: Modification of the school calendar after the start of school, SCA was able to open and remain open all year when the LEA did not open at the start of the school year. (this was critical for our most at risk students), By SCA using our flexibility to open we were not included in the complaint submitted to the GADOE on behalf of parents of students with disabilities that resulted in corrective action.

SCA was also able to quickly allocate funds to offer fuel cards to families after the LEA decided to withhold transportation services from our families.

How many meetings did the Governing Board have during the 2020-2021 school year?	Did all Board Members participate in the required number of annual training hours?
10	No

<p>If you answered no to the previous question, please provide an explanation.</p>	<p>Chief Financial Officer Name</p>
<p>Due to the Pandemic board members had difficulty meeting this requirement. In May and June the Governing Board and the CEO attended a retreat to redevelop and publish a strategic plan with specific goals. The retreat was was two days of in person sessions and several follow-up virtual meetings. The process was facilitated by Dr. Mark Wilson. Dr. Wilson is an approved vendor by the GADOE to provide governance board trainings.</p>	<p>Scott McGhie</p>

Chief Financial Officer Email	Baccalaureate or higher degree in business, accounting, or finance from an accredited college or university	Minimum four years experience in field related to business or finance
s.mcghie@scasav.org	Yes	Yes

Documented experience of ten or more years in the field of business or financial management	Ability to cover short-term financial objective	Maintain an appropriate balance of cash on hand
Yes	Yes	Yes

Project enrollment to adequately budget	Paying off debt in a timely manner	What is your efficiency margin? (change in net assets divided by total revenues)
Yes	Yes	0.1877825

What is your debt to asset ratio? (total liabilities divided by liabilities over time)	What percentage of your spending is on instruction? (including teacher and substitute payroll expenses; textbooks; classroom supplies; classroom computers and instructional software; field trips;...	Does your Charter School have multiple locations, facilities, buildings?
38.5%	72%	No

If yes, how many locations, facilities, buildings?	Own	Lease from District

Lease from Other	Other	If lease/rent, what is the whole dollar amount of the monthly payment?
X		\$40,000.00