

What is a Family School Compact?

Savannah Classical Academy students participating in the Title I program and their families agree that this compact outlines how families, the entire school staff and the students will share the responsibility for improved student academic achievement. This compact describes how the school and families will build and develop partnerships that will help children achieve.

Jointly Developed

The parents and staff of Savannah Classical Academy partnered together to develop this school parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Feedback and input were gathered during the March 26, 2019 Family Forum, The annual Family Engagement Surveys, student surveys, and staff meetings

Did you know?

SCA will conduct an evaluation of the content and effectiveness of the parent and family engagement plan and the family engagement activities to improve the academic quality of the Title I schools through an annual online parent survey.

The survey will occur each school year and parents will be notified of the survey through the school's website, flyers, call outs, text messages and/or email.

The link in the survey will be posted on the school website to parents to complete. Parents who do not have access to technology may request a paper copy of the survey or may access a computer at the school to complete the survey.



Revised 9/20/2019

Ways to Build partnerships:

There are many ways to get involved and learn more about Savannah Classical Academy and our Title I program:

- *Parent Teacher Conferences
- * Parent Workshops
- *Academic Nights
- *Open House
- *Parent Resource Center
- *Volunteering
- *Spartan Club Meetings (Formerly PTSA)

Feedback and input will be gathered from parents and families throughout the school year, during meetings and events as well as through surveys.

Please call 912-395-4040 to schedule an appointment with your child's teacher. Visit SavannahClassicalAcademy.org for Title I programming information and school events.

Savannah Classical Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect to be reached are as follows:

- Parent-Teacher Conferences
- Teacher websites/Google Classroom
- Emails to parents on student progress
- Phone calls
- Text messaging
- All Family engagement/Title I materials can be dispersed in English and Spanish

Savannah Classical Academy Family-School Compact Middle School 6-8 2019-2020

Savannah Classical Academy's Mission

To provide every child with a classical education and academically rigorous education while instilling a commitment to civic virtue and

Be Virtuous

The SCA Virtues are:

- Compassion
- Perseverance
- Integrity
- Responsibility
- Respect
- Temperance
- Courage
- Diligence

Savannah Chatham County Public School System Mission:

To ignite a passion for learning and teaching at High levels.

Savannah Chatham County School System Vision

From school to the world: All students prepared for productive futures

SCA Goals

As mandated by the School Charter Savannah Classical students will surpass SCCPSS achievement levels.

All students in grades K-8 will meet or exceed benchmark assessment growth targets

The majority of SCA staff will attend at least one Parent Organization (Spartan Club) meeting per semester.

District Goals:

To ensure all students are college and career ready

SCA-School Improvement Plan Goals

For FY 20 the percentage of students scoring proficient or higher on associated EOGs will increase 3%

The grade disparity percentage of SCA students with course grade of (85 or greater) in state assessed course with EOG score below level 3 will decrease by 25%

100% of students will increase writing skills with a 10% increase of next reading readiness in all assessed grades.



School/Teacher Responsibilities

Savannah Classical Middle School Teachers will:

- Provide student and parents with Lexile information and/or suggested reading lists for independent reading
- Provide a list of vocabulary terms for students to master at home
- Provide a writing rubric/writing checklist and teach students in its use.
- Provide problems to students they can use to teach their family about the unit or lesson at least once a unit.
- Both provide resources and websites for parents and students to use to reinforce skills.

Parent Responsibility

We as parents will:

- Ask our children to read nightly in the appropriate Lexile range
- Ensure the vocabulary terms are practiced and answered
- Use writing rubric/writing checklist to review student writing.
- Ask our children to show and discuss the day's math lesson and how it can be applied.
- Ask our children to be the teacher by providing a demonstration on how to do a math problem related to the current unit lesson at least twice a week.
- Encourage the use of resources and websites to practice and reinforce skills.

Student Responsibility

As students we will:

- Read nightly in the appropriate Lexile level
 - Practice the vocabulary terms until I achieve mastery
 - Review my writing using the writing rubric/writing checklist
 - Discuss what we learned in the day's Math lesson and explain how it can be applied.
- Be the teacher and teach a family member how to do a problem from the current unit/lesson at least once a unit.
- Both use the resources my teachers share to practice and reinforce my skills.